

CHILD DEVELOPMENT TRAINING STATION CONTRACT

Southwest Texas Junior College

Child Development Experience

The Southwest Texas Junior College Child Development program is composed of two basic components: (1) classroom instruction and (2) laboratory experiences. Classroom instruction refers to time spent each week in a classroom setting with a course instructor. Laboratory experiences refer to the hours spent each week observing and working directly with young children in appropriate field-sites. A field-site is an approved licensed early childhood program which meets certain guidelines and is willing to accept Southwest Texas Junior College Child Development students.

Junior college child development programs in the state of Texas are operated under the Texas Coordinating Board of Colleges and Universities. The guidelines governing our program, developed by the Texas Education Agency, state:

- Settings for field experiences may be model centers and other field-sites, such as licensed child care centers. A variety of field experiences is recommended.
- Colleges must assume responsibility for type, quality, and level of training in field experiences.

The Southwest Texas Junior College Child Development program seeks to provide education and training for both pre-service and in-service students. Pre-service students are those students who have not yet been or are not now employed in an early childhood care and education facility. In-service students are those students who are presently employed in a licensed early childhood care and education facility of a minimum of 20 hours per week.

When a public child care/educational center is to be used, the following are required standards related to student participation in the center:

- The course instructor will cooperate with the center staff to insure program standards and competencies of the course are met.
- Conference times will be arranged to allow the center director and the instructor to coordinate classroom and laboratory experiences and to evaluate student performance.
- The students will be allowed to progress at their own rate of development, understanding, and skill.
- The student may not substitute for center staff.
- The center staff will schedule the SWTJC students for the laboratory.
- The number of student trainees will be determined by the enrollment and the program requirements as well as the center needs.

I WISH TO PARTICIPATE IN THIS PROGRAM AND WILL COOPERATE WITH SWTJC IN MEETING THE ABOVE STANDARDS.

_____	Signature	Number of Children
_____	Title or Position	0 - 1 year old _____
_____	Name of Facility	1 - 2 year old _____
_____	Address	2 years old _____
_____	Telephone	3 years old _____
		4 years old _____
		5 years old _____
		Others _____
		Number of Staff _____
		Caregivers _____
		Auxillary _____

Hours per day the center may be used as a laboratory: _____ a.m. to _____ p.m.

Work Experience Data Form

Student's Name:

SS #:

Phone #:

Address:

Where do you work, volunteer, or plan to observe?

Work phone #:

Do you need child care assistance?

Are you working toward: CDA SWTJC Certificate SWTJC AAS Degree in CD

Weekly Report/Journal:

Describe a problem that occurred at the center. How was it handled? Is there a better way the problem could have been handled?

Describe something wonderful that occurred at the center.