

SWTJC Developmental Education Plan

1. Introduction

The Southwest Texas Junior College (SWTJC) Developmental Education Program is designed to help the institution provide quality post-secondary academic educational services and quality technical programs. Because the college maintains an “open door” admissions policy, students enter the college in various stages of academic preparedness. Therefore, the presence of a valid and consistent developmental education program is vital to ensure a pathway for academically underprepared students. The following Developmental Education Plan explains the basic requirements of the Texas Success Initiative (TSI) program and provides a procedural overview of the Developmental Education Program at Southwest Texas Junior College.

2. Mission Statement

The SWTJC Developmental Education Program provides an array of academic, advising, and administrative support services at SWTJC to help underprepared students achieve immediate and long-term academic success. The academic support services include:

- (1) appropriate testing and placement services
- (2) student-centered academic advising and counseling
- (3) student-centered developmental education courses in reading, writing, and mathematics
- (4) convenient access to computer assisted instruction and tutoring

3. TSI Information and Requirements

The Texas Success Initiative (TSI) was mandated by Texas law in 2003 and went into effect September of 2003. The purpose of TSI is to ensure that all students enrolling in public higher education in Texas possess academic skills needed to perform effectively in college-level coursework. TSI includes an assessment component designed to identify and provide diagnostic information about the reading, writing and mathematics skills of each student. Students who do not receive the minimum required score on an approved assessment instrument are considered TSI deficient and must be:

- (1) Advised regarding developmental education necessary to ensure readiness in performing freshman-level academic coursework, and
- (2) Provided a plan which shall include developmental education¹ and may include provisions for enrollment in appropriate non-developmental coursework.

The Developmental Education Program at SWTJC complies with the requirements of the Texas Success Initiative as outlined and explained in Title 9, Part 1, Chapter 4, Subchapter C, of the Texas Higher Education Coordinating Board (THECB) Rules.

¹ Developmental courses, tutorials, laboratories, and other means of assistance that are included in a plan to ensure the success of a student in performing freshman-level academic coursework.

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4. TSI Exemptions

Students who meet one of the following conditions are exempt from the Texas Success Initiative (TSI) requirements (from Title 19, Part 1, Chapter 4, Subchapter C., Rule 4.54 of the Texas Higher Education Coordinating Board (THECB) Administrative Code) :

1. The following students shall be exempt from TSI requirements:
 - (1) For a period of five (5) years from the date of testing, a student who is tested and performs at or above the following standards:
 - (a) ACT: composite score of 23 with a minimum of 19 on the English test and/or the mathematics test shall be exempt for those corresponding sections;
 - (b) Scholastic Assessment Test (SAT): a combined verbal and mathematics score of 1070 with a minimum of 500 on the verbal test and/or the mathematics test shall be exempt for those corresponding sections; or
 - (2) For a period of three (3) years from the date of testing, a student who is tested and performs on the Texas Assessment of Academic Skills (TAAS) with a minimum scale score of 1770 on the writing test, a Texas Learning Index (TLI) of 86 on the mathematics test and 89 on the reading test.
 - (3) For a period of three (3) years from the date of testing, a student who is tested and performs on the Eleventh grade exit-level Texas Assessment of Knowledge and Skills (TAKS) with a minimum scale score of 2200 on the math section and/or a minimum scale score of 2200 on the English Language Arts section with a writing subsection score of at least 3, shall be exempt from the assessment required under this title for those corresponding sections.
 - (4) A student who has graduated with an associate or baccalaureate degree from an institution of higher education.
 - (5) A student who transfers to SWTJC from a private or independent institution of higher education or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework as determined by SWTJC.
 - (6) A student who has previously attended any institution and has been determined to have met readiness standards by that institution.
 - (7) A student who is enrolled in a certificate program of one year or less (Level-One certificates, 42 or fewer semester credit hours or the equivalent) at SWTJC, a public technical institute, or a public state college.
 - (8) A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment.
 - (9) A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.

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2. Certain non-degree-seeking or non-certificate-seeking students may be exempted.
3. A student may be exempt from placement in developmental education courses if a grade of C or better has been earned in one of the courses listed below for each area of deficiency:

Reading

- (1) HIST 1301, 1302 (U.S. History);
- (2) ENGL 2321, 2322, 2323 (British Literature);
- (3) ENGL 2331, 2332, 2333 (World Literature);
- (4) ENGL 2326, 2327, 2328 (American Literature)
- (5) PSYC 2301 (General Psychology);
- (6) GOVT 2301, 2302 (American Government), 2305, 2306

Writing

- (1) ENGL 1301 (Composition I) or
- (2) ENGL 1302 (Composition II)

Mathematics

- (1) MATH 1332 (College Mathematics);
- (2) MATH 1314 (College Algebra);
- (3) MATH 1316 (Plane Trigonometry);
- (4) Higher level math course that have the above as prerequisites

5. Exceptions

SWTJC offers Level I Certificates, (refer to College catalog for programs), which require 42 or less semester hours. Such students are TSI exempt (see 4.1(7) above), but must meet individual course TSI requirements. Students in this classification can take only classes listed in the Level I Certificate program. Enrolling in other classes requires the student to meet all TSI requirements.

6. Transfers

Students who have previously attended a Texas public institution of higher education and are not TSI complete or exempt from TSI requirements must test on an state approved assessment instrument. If the student fails any portion of the assessment, an appropriate developmental education plan will be required that addresses any area of deficiency. (See also sections 4.1(5) and 4.3.)

7. Assessment/Testing

THECB Rule 4.55 requires that an institution assess the academic skills of each entering undergraduate student prior to enrollment of the student. Under exceptional circumstances, an institution may permit a student to enroll in freshman-level academic coursework without assessment but shall require the student to be assessed not later than the end of the first semester

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of enrollment in freshman-level academic coursework.” SWTJC complies with this request by requiring assessment of all entering students who do not meet the TSI exemption criteria listed in section 4 above. **Entering students who are not assessed prior to the beginning of their next semester of enrollment are prohibited from registering for additional coursework.**

Students who are TSI exempt or who have been tested with an approved assessment instrument must provide SWTJC with official transcripts or score reports prior to registering for classes. It is recommended that testing be completed at least two weeks prior to registration.

The SWTJC Testing Center administers the THEA, the Quick THEA, and the Accuplacer. Students should request information from the SWTJC Testing Center to find out the assessment requirements and schedules.

High school and home schooled students who are not exempt from TSI requirements as described in the exemption section and who desire to attend SWTJC must be assessed prior to enrolling. High school and home schooled students are subject to the “SWTJC Academic Dual Credit Course Requirements” given in Appendix A.

8. Minimum Passing Standards/Determination of College Readiness

Students who meet any of the following conditions are deemed to be college ready:

1. The following minimum passing standards are used to determine a non-exempted student’s readiness to enroll in freshman-level academic coursework:
 - (1) ACCUPLACER: Reading Comprehension 78; Elementary Algebra 81; Sentence Skills 80; and Written Essay 5 or 6.
 - (2) THEA/Quick THEA: Reading 230; Mathematics 230; Writing 220 and Writing Sample 5 or 6.
 - (3) ASSET: Reading Skills 41; Elementary Algebra 38; Writing Skills (objective) 40 and Written Essay 6.
 - (4) COMPASS: Reading Skills 81; Algebra 39; Writing Skills (objective) 59; and Written Sample 5 or 6.
2. Students who present passing **THEA test scores** in an area of deficiency during the semester may exit the corresponding course with the grade “P” or may continue the course to completion.
3. Students who have completed the highest level of a developmental course with an earned grade of A, B, or C and passed the course’s comprehensive end-of course exam will be classified as Texas Success Initiative (TSI) complete.
4. Completes the SWTJC Individual Education Plan.

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9. Retesting

Students who have previously tested may not retest until a minimum of 30 days have elapsed from the day of the previous test. After initial testing only, a student may retest during the first week of the semester regardless of the number of elapsed days.

10. Placement

Students will be initially placed according to their state approved assessment scores. See Appendix B for course placement based on remediation level. The level of remediation may be modified based on instructor's assessment and recommendation. Instructor's assessment will take place during the first week of scheduled instruction.

11. Individual Student Plans

A student with one or more TSI deficiencies will be provided an individualized developmental education plan that includes developmental education² and may include provisions for enrollment in appropriate non-developmental coursework. Each plan for academic success will be designed on an individual basis to provide the best opportunity for the student to succeed in performing freshman-level academic coursework. The student's individual education plan and the TSI requirements will be updated on a regular basis and made available to the student. SWTJC will consider all federal laws pertaining to individuals with disabilities when assessing and advising such students. The individual education plan will adhere to the following requirements:

- (a) The student will be required to remediate in all areas of TSI deficiency until the student is college ready.
- (b) A student who is deficient in reading must be continuously remediated in reading.
- (c) Full-time students who are deficient in two or more areas must be remediated in at least two areas and enroll in a college success skills course.
- (d) Part-time students will be required to maintain a reasonable ratio of developmental education classes.

12. Advisement

SWTJC requires developmental education advisement for any student who fails to achieve a passing score on any component of the initial assessment instrument. A student who has not fulfilled TSI requirements must register in-person (not online) and is required to meet with a counselor or advisor to review his/her degree plan and individual education plan.

² Developmental courses, tutorials, laboratories, and other means of assistance that are included in a plan to ensure the success of a student in performing freshman-level academic coursework.

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13. Support Services

SWTJC offers support services for students in the following areas:

- (1) Academic advisement
- (2) Career counseling
- (3) Crisis and personal counseling (referrals)
- (4) Referral to, and partnerships with, community agencies
- (5) Academic Centers for Excellence (ACE) laboratories located at college facilities in Crystal City, Del Rio, Eagle Pass, and Uvalde.
- (6) Support for students with disabilities

14. Attendance

Students are expected to regularly attend all classes in which they are enrolled and are responsible for the subsequent completion of all work missed during an absence. Any instruction missed and not subsequently completed will necessarily affect the grade of the student regardless of the reason for the absence. The manner in which make-up work is administered is left to the professional discretion of the individual faculty member.

The instructor of a developmental education course may request the withdrawal of a student from a class when the total number of absences exceeds the equivalent of two weeks of class meetings in a course; specifically, (a) six from a class that meets three times per week (typical MWF schedule), (b) four from a class that meets two times per week (typical T Th schedule), (c) two from a class that meets once per week (typical evening course), and (d) three from a summer class. Attendance counting begins on the first day the student is enrolled. When an instructor requests the withdrawal (drop) on excessive absences of a student from a course, a grade of EW will be given to the student. SWTJC makes no distinction between excused or unexcused absences. Therefore, the instructor may count all absences in reaching the total except when prohibited by State law or statute.

College policy requires that faculty report student attendance at the end of the third and eighth week. Based on this report, the college will review and assess the situation of students not showing regular attendance and withdraw students who do not take corrective action. At times other than these, the option of forced withdrawal is left to the course instructor (see above).

Students who are TSI deficient and whose individual education plan calls for enrollment in one or more developmental education courses must remain enrolled in at least one developmental education course or be withdrawn from all classes.

15. Restricted Access to College Level Courses

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All students regardless of TSI status must observe college course prerequisites, co-requisites, and TSI requirements as described in the current college catalog.

16. Evaluating and Reporting

The Developmental Education Program at SWTJC is evaluated regularly through both internal and external processes.

- (a) student evaluation of faculty
- (b) supervisor evaluation of faculty
- (c) program evaluation in the three skill areas
- (d) student tracking (including students' grades on first college-level courses related to skill areas) and reports from the THECB.
- (e) the creation and maintenance of a case file for all developmental education students that includes the student's individual education plan

At the beginning of each fall term, a status report will be presented that will be used to track the success of developmental education students and the SWTJC Developmental Education Program.

Appendix A
Southwest Texas Junior College
Academic Dual Credit Course Requirements

COURSE	MINIMUM REQUIREMENT	COURSE	MINIMUM REQUIREMENT
ACCT 2401	Accuplacer M (81) THEA M (230) ACT (after 2004) Math (19 & a composite of 23) SAT (after 2004) Math (500 & a combined total of 1070) TAKS (10 th or 11 th) Math 2200 Asset M (38) Compass M (39) PLAN Math (19 and composite of 23) PSAT Math (50 and combined total of 107)	COMM 2305	Accuplacer R(78) or W(80/5) THEA R(230) or W (220/5) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) or W (40/6) Compass R (81) or W (59/5) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)
ARTS	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	COSC 1401	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS(10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)
BCIS 1405	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	CRIJ	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)
BIOL 1413 and 1411	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	DANC and DRAM	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)
BIOL 2401	Accuplacer R(78) and W (80/5) THEA R(230) and W (220/5) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) and W (40/6) Compass R (81) and W (59/5) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	ECON	Accuplacer R(78) or M (81) THEA R(230) or M (230) ACT (after 2004) English (19 & a composite of 23) OR Math (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) OR Math (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) OR Math (2200) Asset R (41) or M (38) Compass R (81) or M (39) PLAN Engl (19 & composite of 23) OR Math (19 & composite of 23) PSAT CR (50 & combined total of 107) OR Math (50 & combined total of 107)
BMGT	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	EDUC 1301	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)

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BUSI 1301	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	ENGL (All Literature Courses require Engl 1301 or 1302 first)	Accuplacer R(78) or (W) 80/5 THEA R(230) or (W) 220/5 ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)
BUSG 2309	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	ENGR	Accuplacer R(78) or M (81) THEA R(230) or M (230) ACT (after 2004) English (19 & a composite of 23) OR Math (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) OR Math (500 & combined total of 1070) TAKS(10 th or 11 th) ELA (2200 & Writing subscore 3) OR Math (2200) Asset R (41) or M (38) Compass R (81) or M (39) PLAN Engl (19 & composite of 23) OR Math (19 & composite of 23) PSAT CR (50 & combined total of 107) OR Math (50 & combined total of 107)
CHEM 1311/1111 1312/1112 1405	Accuplacer R(78) and (M) 81 THEA R(230) and (M) 230 ACT (after 2004) English & Math (19 in both areas & a composite of 23) SAT (after 2004) Verbal & Math (500 on both & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) And Math 2200) Asset R (41) and M (38) Compass R (39) and M (39) PLAN Engl (19 & composite of 23) AND Math (19 & composite of 23) PSAT CR (50 & combined total of 107) and Math (50 & combined total of 107)	GEOL	Accuplacer M (81) THEA M (230) ACT (after 2004) Math (19 & a composite of 23) SAT (after 2004) Math (500 & combined total of 1070) TAKS (10 th or 11 th) Math (2200) Asset M (38) Compass M (39) PLAN Math (19 and composite of 23) PSAT Math (50 and combined total of 107)

GOVT	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	MUSI	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)
HECO 1322	Accuplacer R(78) THEA R (230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined score 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	PHYS	Accuplacer R(78) and M (81) THEA R(230) and M (220/5) ACT (after 2004) English & Math (19 in both areas & a composite of 23) SAT (after 2004) Verbal & Math (500 in both areas & a combined total of 1070) TAKS(10 th or 11 th) ELA (2200 & Writing subscore 3) & Math (2200) Asset R (41) and M (38) Compass R (81) and M (39) PLAN Engl (19 & composite of 23) AND Math (19 & composite of 23) PSAT CR (50 & combined total of 107) and Math (50 & combined total of 107)
HIST	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	PSYC	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)

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HRPO 2301	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	SOCI	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)
HUMA	Accuplacer R(78) and (W) 80/5 THEA R(230) and (W) 220/5 ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS(10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) and W (40/6) Compass R (81) and W (59/5) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	SPAN	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)
IBUS 1305	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	SPCH	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)
IBUS 1351	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS(10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)	TECA	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)
ITSC 1301	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)		<p>PLAN and PSAT can only be used as an exemption while a student is still in high school and only for the 9th thru the 11th grades. Then it expires. It is not good for a 12th grade exemption or into the college years.</p>
KINE	Accuplacer R(78) THEA R(230) ACT (after 2004) English (19 & a composite of 23) SAT (after 2004) Verbal (500 & combined total of 1070) TAKS (10 th or 11 th) ELA (2200 & Writing subscore 3) Asset R (41) Compass R (81) PLAN Engl (19 & composite of 23) PSAT CR (50 & combined total of 107)		
MATH	Accuplacer M (81) THEA M (230) ACT (after 2004) Math (19 & a composite of 23) SAT (after 2004) Math (500 & combined total of 1070) TAKS (10 th or 11 th) Math(2200) Asset Math (38) Compass Math (39) PLAN Math (19 and composite of 23) PSAT Math (50 and combined total of 107)		

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Course:

AUMT

CDEC

CJCR

HART (A/C)

MAIR (A/C)

CETT (A/C)

Course:

CJLE

CJSA

CSME

HITT

POFM

- Students can use one of the following for Technical Class exemptions:
Take Accuplacer or THEA
OR
ACT (after 2004) English (19 & a composite of 23)
OR
SAT (after 2004) Verbal (500 & a combined total of 1070)
OR
TAKS (Sophomore OR 11th grade exit ELA 2200/3)

Updated: 22 January 2010
New courses submitted for programming

Appendix B
Southwest Texas Junior College
Course Placement Based on Remediation Level

ACCUPLACER

Required Developmental Courses	Reading Scores
READ 0301 or 0101	0 -40
READ 0302 or 0102	41 – 60
READ 0303 or 0103	61- 77
NONE	78+

Required Developmental Courses	Writing Scores
ENGL 0301 or 0101	4 or below on writing sample and below 59 on objective section
ENGL 0302 or 0102	5 or 6 on writing sample and 60 -79 on objective section
NONE	6 writing sample and 80 or more on objective section

Accuplacer Writing Pre-July, 2010

Required Developmental Courses	Writing Scores
ENGL 0301 or 0101	3 or below on writing sample and below 40 on objective section
ENGL 0302 or 0102	4 or 5 on writing sample and 40 -79 on objective section
NONE	5 or 6 writing sample and 80 or more on objective section

Required Developmental Courses	Math Scores
MATH 0301 or 0101	0 -29
MATH 0302 or 0102	30 – 62
MATH 0303 or 0103	63 – 80
NONE	81+
MATH 1314	81-100

Accuplacer Math Pre-July 23, 2007

Required Developmental Courses	Math Scores
MATH 0301 or 0101	0 -29
MATH 0302 or 0102	30 – 49
MATH 0303 or 0103	50 – 62
NONE	63+
MATH 1314	63 -100

Texas Higher Education Assessment (THEA)

Required Developmental Courses	Reading Scores
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READ 0301 or 0101	0-169
READ 0302 or 0102	170-199
READ 0303 or 0103	200-229
NONE	230+

Required Developmental Courses	Writing Scores
ENGL 0301 or 0101	Writing Sample 1,2, 3, or 4
ENGL 0302 or 0102	0 -219 & Writing Sample 5
PASS	220+ & Writing Sample 6+

THEA Writing Pre-July, 2010

Required Developmental Courses	Writing Scores
ENGL 0301 or 0101	0-219 Writing Sample 1,2, or 3
ENGL 0302 or 0102	200 -219 & Writing Sample 4,5
PASS	220+ & Writing Sample 5+

Required Developmental Courses	Math Scores
MATH 0301 or 0101	0 -209
MATH 0302 or 0102	210 -239
MATH 0303 or 0103	240 - 269
PASS	270+

THEA Math Pre-July, 2010

Required Developmental Courses	Math Scores
MATH 0301 or 0101	0 -189
MATH 0302 or 0102	190 -215
MATH 0303 or 0103	216 - 229
PASS	230+
MATH 0303 or 0103 (Recommended)	230 - 269

ASSET

Required Developmental Courses	Reading Scores
READ 0301 or 0101	0 -22
READ 0302 or 0102	23-34
READ 0303 or 0103	35 -40
NONE	41+

Required Developmental Courses	Writing Scores
ENGL 0301 or 0101	3 or below on writing sample and below 23 on objective section

ENGL 0302 or 0102	4 or 5 on writing sample and 23 -39 on objective section
NONE	6 on writing sample and 40 or more on objective section

Required Developmental Courses	Math Scores
Math 0301 or 0101	0 -20
Math 0302 or 0102	21-31
MATH 0303 or 0103	32 -37
NONE	38+
MATH 0303 or 0103 (RECOMMENDED)	39 -55

COMPASS

Required Developmental Courses	Reading Scores
READ 0301 or 0101	0 – 45
READ 0302 or 0102	45 – 60
READ 0303 or 0103	61 – 80
None	81+

Required Developmental Courses	Writing Scores
ENGL 0301 or 0101	3 or below on writing sample and below 30 on objective section
ENGL 0302 or 0102	4 or 5 on writing sample and 30 – 58 on objective section
None	5 or 6 on writing sample and 59 or more on objective section

Required Developmental Courses	Math Scores
MATH 0301 or 0101	0 -20
MATH 0302 or 0102	21 -31
MATH 0303 or 0103	32 -38
None	39+
MATH 0303 or 0103 (RECOMMENDED)	40 - 65