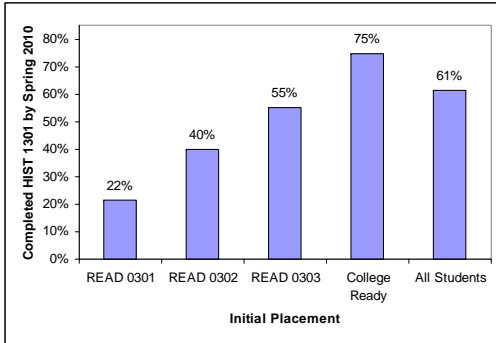
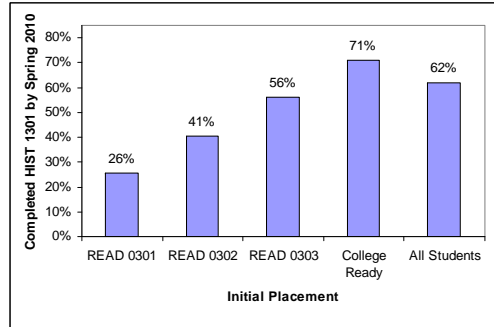


**Annual Developmental Education Report, Section 1: Gateway Course Performance**  
 Southwest Texas Junior College—August 2010  
 Section 1A: Gateway Course Completion by Entering Reading Level

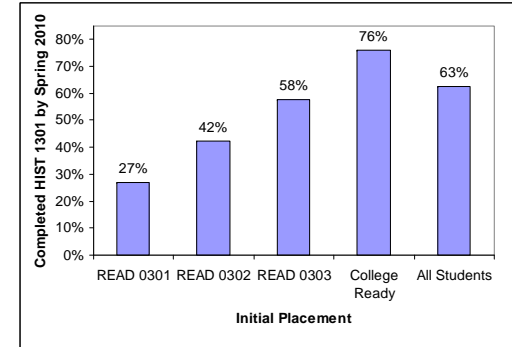
**Measure: Dev Ed students should complete HIST 1301 gateway course at the same rate as college-ready students.**



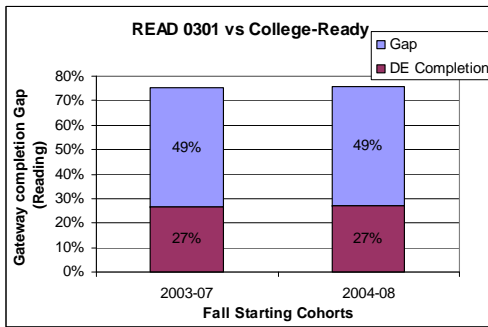
- Fall 2008 Entering Cohort



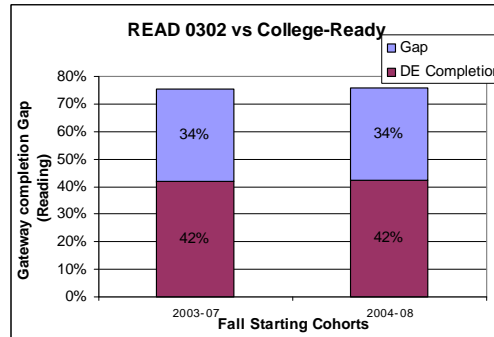
- All Entering Cohorts Since 1989



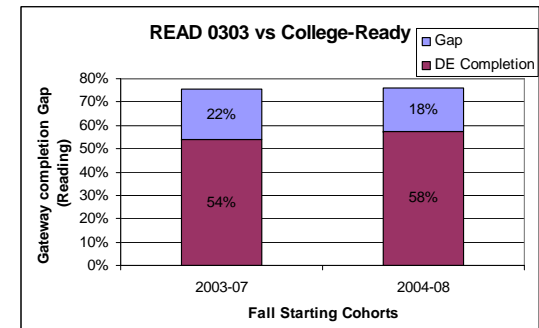
- Average of Fall Entering Cohorts, 2004-2008



- Difference in gateway completion rates: College-Ready vs. READ 0301 starters



- Difference in gateway completion rates: College-Ready vs. READ 0302 starters

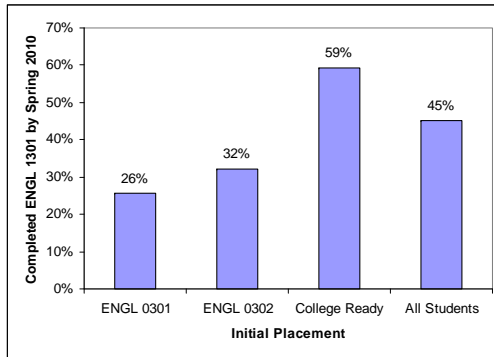


- Difference in gateway completion rates: College-Ready vs. READ 0303 starters

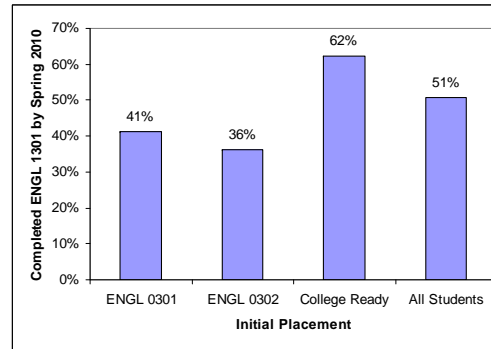
*Data source: Estudias*

## Section 1B: Gateway Course Completion by Entering Writing Level

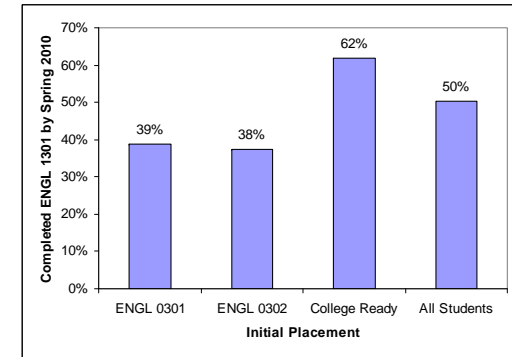
**Measure: Dev Ed students should complete ENGL 1301 gateway course at the same rate as college-ready students.**



- Fall 2008 Entering Cohort

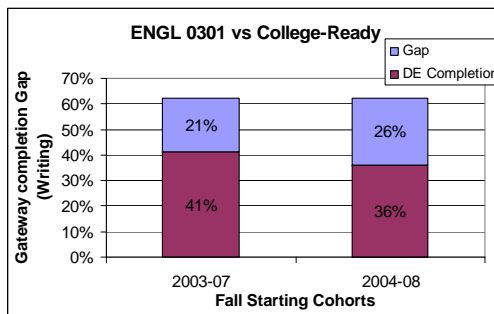


- All Entering Cohorts Since 1989

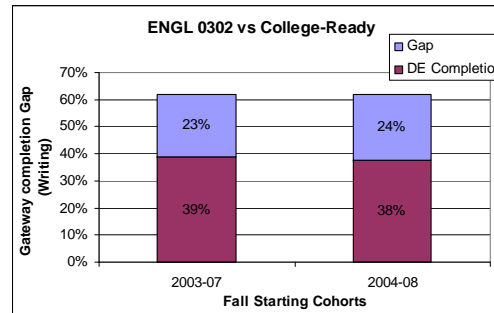


- Average of Fall Entering Cohorts, 2004-2008

*Data source: Estudios*



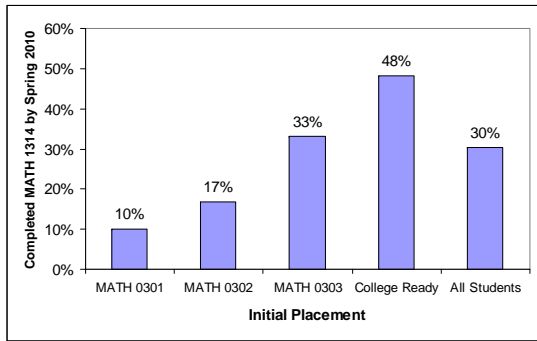
- Difference in gateway completion rates: College-Ready vs. ENGL 0301 starters



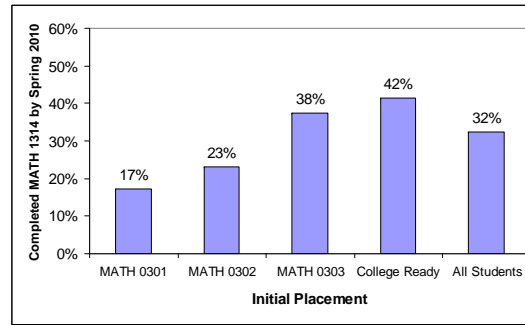
- Difference in gateway completion rates: College-Ready vs. ENGL 0302 starters

## Section 1C: Gateway Course Completion by Entering Math Level

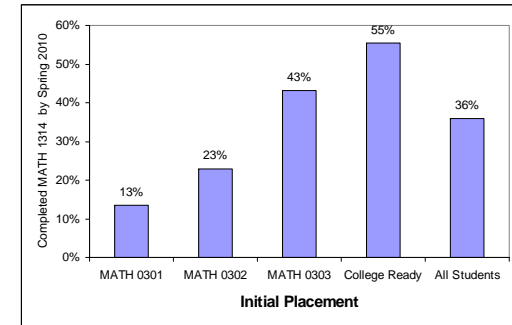
**Measure: Dev Ed students should complete MATH 1314 gateway course at the same rate as college-ready students.**



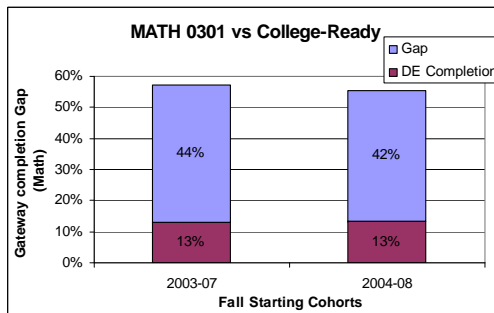
- Fall 2008 Entering Cohort



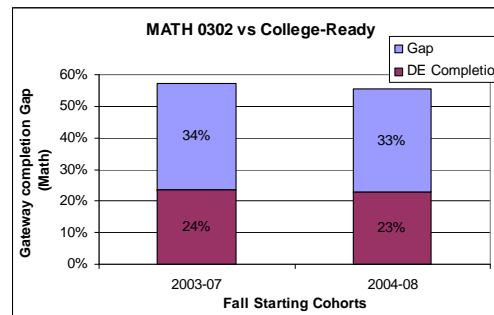
- All Entering Cohorts Since 1989



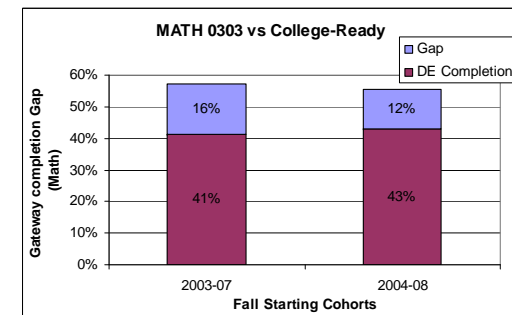
- Average of Fall Entering Cohorts, 2004-2008



- Difference in gateway completion rates: College-Ready vs. MATH 0301 starters



- Difference in gateway completion rates: College-Ready vs. MATH 0302 starters

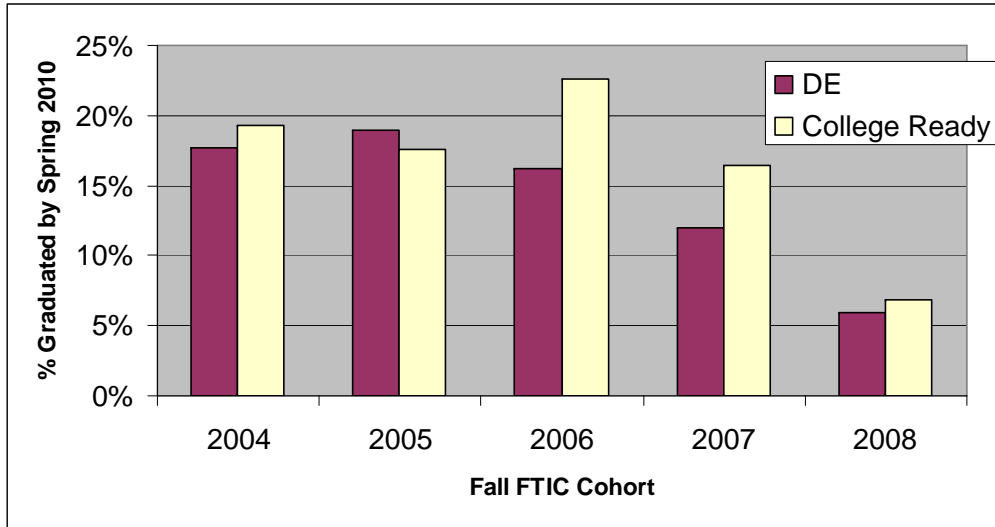


- Difference in gateway completion rates: College-Ready vs. MATH 0303 starters

*Data source: Estudias*

**Annual Developmental Education Report, Section 2:  
Graduation Rate Comparison for Developmental and Non-Developmental Students  
Southwest Texas Junior College—August 2010**

**Measure: Dev Ed students should graduate at a rate similar to that of college-ready students.**



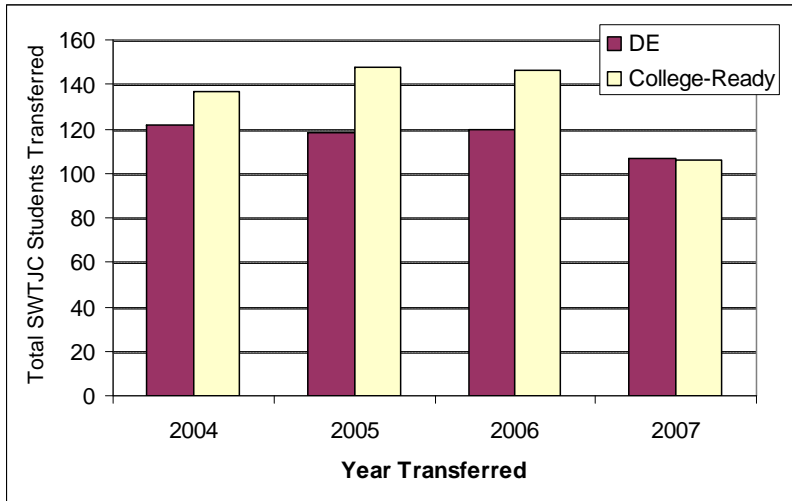
**Graduation Rate by Fall FTIC Cohort**

- DE students graduated at lower rates than their college-ready counterparts
- Even allowing additional time for completion of DE, the DE students tended to graduate at lower rates than the college-ready students (with the exception of the 2005 cohort)
- Example: compare “DE 2004” to “College Ready 2006”

*Data Source: Estudios Enterprise Reports, Student Degrees and Student Classes*

**Annual Developmental Education Report, Section 3: Transfer Reports**  
Southwest Texas Junior College—August 2010

**Measure: Dev Ed students should perform equivalently to their college-ready cohorts regarding transfer rate and GPA at senior-level institutions.**



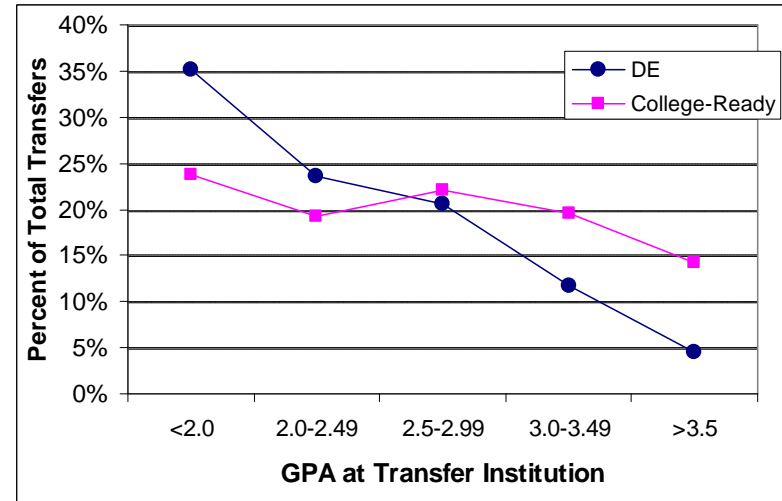
**Composition of SWTJC’s Transfer Cohorts**

DE students

- Should be transferring at rates equivalent to college-ready students
- Transferred to senior-level institutions in lower numbers than their cohorts not requiring developmental education.
- Outnumber SWTJC’s college-ready students by about six to one.

*Data Source: THECB Transfer Reports, 2004-2007*

*Students included in the report had completed at least 30 hours at SWTJC within the previous six years. The DE category consists of students who enrolled in at least one developmental course during their time at SWTJC. Note that this section has not been updated since the 2009 edition; 2008 transfer reports were not available at press time.*



**SWTJC Transfer Student Performance at Senior-Level Institutions, Combined Data, 2004-2007**

DE students

- Should achieve similar GPA’s to non-developmental students
- Were more likely than college-ready students to earn GPA’s less than 2.0
- Were less likely than college-ready students to earn GPA’s greater than 2.5